

➤ WHAT DOES VOLUNTEERING MEAN?

Target Group: **Foundation**

Australian Curriculum Reference: **English**

Language

- + Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)
 - + recognising some of the ways emotions and feelings can be conveyed and influenced by visual representations, for example in advertising and animations.
- + Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)
 - + building vocabulary through multiple speaking and listening experiences
 - + discussing new vocabulary found in texts, bringing vocabulary from personal experiences, relating this to new experiences and building a vocabulary for thinking and talking about school topics.

Literacy

- + Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)
- + Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)
 - + listening for specific things, for example the main idea of a short statement, the details of a story, or to answer a given question
 - + participating in class, group and pair discussions about shared experiences including shared texts
 - + asking and answering questions to clarify understanding.
- + Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)
 - + talking about the meanings in texts listened to, viewed and read
 - + finding a key word in a text to answer a literal question
 - + making links between events in a text and students' own experiences.

Literature

- + Share feelings and thoughts about the events and characters in texts (ACELT1783)
 - + discussing how students feel about what happens in stories
 - + talking about people, events and ideas in texts, enabling students to connect them to their own experiences and to express their own opinions about what is depicted.

LESSON SUMMARY

This lesson introduces the word 'volunteering' and what it means to students in the Early Years.

Through both verbal and visual representations, the children will be introduced to what volunteering may look like to them as individuals, and as a group.

LESSON CONTENT AND METHODOLOGY

Introduction

- + Read book or watch video *It's OK to be Different* by Todd Parr.
- + Ask students to discuss what makes them different.
- + Revisit book again. Specifically discuss the idea that *it's okay to do something nice for someone. It's okay to do something nice for yourself.*
- + Describe the difference between doing something nice for yourself and doing something nice for someone else. Discuss as a group:
 - + What are some nice things you have done for yourself?
 - + What are some nice things you have done for someone else?

Body

- + Focus statement: When you do something nice for someone else that helps them just because you can, that is called 'volunteering.'
- + Show pictures or clips surrounding children helping others.
- + Ask students: *what do you think they are doing to help someone in this picture?*
- + Record students' responses on the whiteboard, poster size paper or Post-it notes etc. Responses can be pictorial representations, scribed, or both.
- + Discuss and add new responses or thoughts.

Conclusion

- + Discuss: What nice things could we do at school for other people?
- + Use chart (Worksheet 1) and ask students to identify at least three things they can physically do (either as a class or individually) at school or at home which are nice for someone else. Place pictures on either side of the chart.

ASSESSMENT

- + Whole group: Through class discussion, students contribute their own understanding and ideas of what volunteering means to them.
- + Students suggest at least three ways they can do something to help someone else within familiar environments such as school or home.

RESOURCES

- + *It's OK to be Different* by Todd Parr (Little Brown Books for Young Readers)
- + Video reading: www.youtube.com/watch?v=shYf3prwXJU
- + Worksheet 1: Chart template

WORKSHEET 1: CHART TEMPLATE

Things I can do at school	Things I can do at home