

➤ VOLUNTEER FOR LIFE (2)

Target Group: **Year 6**

Australian Curriculum Reference: **Civics and Citizenship**

Citizenship, Diversity and Identity

- + The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHCK039).
- + Work in groups to identify issues and develop possible solutions and a plan for action using decision making processes (ACHCS044).
- + Interact with others with respect, identify different points of view and share personal perspectives and opinions (ACHCS043).
- + Reflect on personal roles and actions as a citizen in the school and in the community (ACHCS046).
- + Present civics and citizenship ideas and viewpoints for a particular purpose using civics and citizenship terms and concepts (ACHCS045).

LESSON SUMMARY

In this series of lessons, students will be looking at who can volunteer and what it means to plan and run a volunteering program.

Students will be invited to work together in pairs or small groups to plan a volunteering program of their choice. They will be expected to develop a rationale of the target community they plan to work with and develop an aim of what they are trying to achieve with their program. They will need to outline what they plan to do as a part of the program, develop a timeline of activities and responses to achieve the aim of the program, explain how the program will impact the wider community and list the resources they will need in order to achieve their aim.

LESSON CONTENT AND METHODOLOGY

Lesson 1

- + As a whole group students will discuss events and responses across the world that have been driven by volunteers. Discuss the key points of those volunteer responses.
- + Students will be invited to form action groups. They are to discuss and identify a need in the community where they could make a difference.
- + Students will need to develop a written aim of the volunteer program to be created.

Lesson 2

- + Student groups will work together to identify and describe a response that they believe will be needed to help achieve their aim.
- + They will need to create lists of resources that they require in order for their program to run.

Lesson 3

- + Students will present their volunteer programs to the whole cohort, outlining the program and how it will run. They will provide details about the important aspect of their program and how it will benefit the community.
- + Students will be given the opportunity to discuss one another's ideas and ask questions about each program.

ASSESSMENT

Teacher to determine appropriate assessment.

RESOURCES

Dependent on student research.