LESSONS SUMMARY

Year/Stage	Name	Australian Curriculum Reference
English Foundation	What does volunteering mean?	Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)

Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)

Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)

Share feelings and thoughts about the events and characters in texts (ACELT1783) |
| | What can I do to volunteer? | Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)

Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)

Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)

Share feelings and thoughts about the events and characters in texts (ACELT1783) |
| **English Year 1** | What is a volunteer? | Understand that the purposes texts serve shape their structure in predictable ways (ACELA1447)

Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances (ACELA1451)

Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences (ACELT1582)

Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656) |

Year/Stage	Name	Australian Curriculum Reference
English Year 1	Learning about and becoming volunteers through role play (This lesson also covers History curriculum elements)	Understand that language is used in combination with other means of communication, for example facial expressions and gestures to interact with others (ACELA1444) Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656) Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788) Make short presentations using some introduced text structures and language, for example opening statements (ACELY1657)
English Year 3	Volunteering and me (This unit also covers HPE curriculum elements)	Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)
English Year 4	Volunteers: who are they?	Understand differences between the language of opinion and feeling and the language of factual reporting or recording (ACELA1489) Identify features of online texts that enhance readability including text, navigation, links, graphics and layout (ACELA1793) Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)
	Volunteers: who are they? What do they do?	Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)
English Year 5	Mabel's yarn (1)	Use a range of software, including word processing programs, to confidently create, edit and publish written and multimodal texts (ACELY1728)
	Mabel's yarn (2)	Use a range of software, including word processing programs, to confidently create, edit and publish written and multimodal texts (ACELY1728)

Year/Stage	Name	Australian Curriculum Reference
English Year 6	Volunteers for life (1) (This is a series of lessons which also covers Visual Arts curriculum elements and can be found in the Arts section)	Understand how texts vary in purpose, structure and topic as well as the degree of formality (ACELA1504) Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes (ACELT1611) Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced (ACELT1612) Create literary texts that experiment with structures, ideas and stylistic features of selected authors (ACELT1798)
English Year 7	Analysis of volunteer media or advertising	Analyse how point of view is generated in visual texts by means of choices, for example gaze, angle and social distance (ACELA1764)
	Food choices: what gets us in?	Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects (ACELY1808)
English Year 9	Community: a unit of work	Understand that authors innovate with text structures and language for specific purposes and effects (ACELA1553) Compare and contrast the use of cohesive devices in texts, focusing on how they serve to signpost ideas, to make connections and to build semantic associations between ideas (ACELA1770) Explain how authors creatively use the structures of sentences and clauses for particular effects (ACELA1557) Understand how certain abstract nouns can be used to summarise preceding or subsequent stretches of text (ACELA1559) Analyse and explain the use of symbols, icons and myth in still and moving images and how these augment meaning (ACELA1560) Identify how vocabulary choices contribute to specificity, abstraction and stylistic effectiveness (ACELA1561)
	Meeting an elderly person for the first time	Understand that roles and relationships are developed and challenged through language and interpersonal skills (ACELA1151)

Year/Stage	Name	Australian Curriculum Reference
English Year 10	Moved to act	Evaluate the social, moral and ethical positions represented in texts (ACELT1812)
	Working with the community	Review, edit and refine students' own and other's texts for control of content, organisation, sentence structure, vocabulary and/or visual features to achieve particular purposes and effects (ACELY1757)