

MAPPING VOLUNTEERING TO GEOGRAPHY: YEAR 1 – YEAR 10 CURRICULUM

(Note: not all year levels have an appropriate place for volunteering knowledge and learning to be explored).

| Year Level | Geographical Knowledge and Understanding | Geographical Inquiry and Skills | Sample Activity |
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| Year 1 | The ways that space within places, such as classroom or backyard, can be rearranged to suit different activities or purposes (ACHGK008). | | Look at a community garden (or school garden). Explore how it has been rearranged for the specific purpose and what contributions volunteers have made, or continue to make, to the space. |
| Year 2 | The influence of purpose, distance and accessibility on the frequency with which people visit places (ACHGK013). | | Include an element related to how some elderly people rely on volunteers to get them to particular places once they can no longer drive themselves. |
| Year 3 | The representation of Australia as states and territories, and Australia's major natural and human features (ACHGK014). | | Include a mapping exercise that requires students to locate the headquarters for each of the peak body volunteer organisations in Australia. Select one not for profit organisation that has volunteers and operates across Australia. Students locate the offices for this organisation on a map. |
| Year 4 | The importance of environments to animals and people, and different views on how they can be protected (ACHGK022). | | Invite a conservation volunteer to speak to the class. |
| Year 5 | The impact of bushfires or floods on environments and communities, and how people can respond (ACHGK030). | Evaluate sources for their usefulness and represent data in different forms, for example, maps, plans, graphs, tables, sketches and diagrams (ACHGS035). | Include reference to the role of SES and Rural Bush Fire Services and their volunteer status. |

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|------------|--|---------------------------------|--|
| Year 6 | Significant events that connect people and places throughout the world (ACHGK034). | | Look at natural disasters and how volunteers from across the world provide assistance through UN agencies. |
| Year 7 | The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039). | | Investigate the role of Streamwatch and other volunteer citizen science projects in monitoring water quality. |
| | The causes, impacts and responses to an atmospheric or hydrological hazard (ACHGK042). | | Include an examination of the response of volunteers to atmospheric or hydrological hazard. |
| | The influence of social connectedness, community identity and perceptions of crime and safety on the liveability of places (ACHGK046). | | Include consideration of the role of Neighbourhood Watch as a volunteer organisation. |
| Year 8 | The ways of protecting significant landscapes (ACHGK052). | | Explore how Landcare and other environmental volunteers contribute to protecting significant landscapes. |
| | The causes, impacts and responses to a geomorphological hazard (ACHGK053). | | Include a study of how volunteers and volunteer agencies responded to the recent Earthquake in Nepal and the 2014 Sherpa deaths on Mt Everest. |
| Year 9 | The way transportation and information and communication technologies are used to connect people to services, information and people in other places (ACHGK066). | | Examine what 'virtual volunteering' means and how it contributes to the connection of people with similar interests across the globe. |
| | The effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (ACHGK069). | | Explore the impact on the environment of people travelling to 'volunteer.' |

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|------------|---|---------------------------------|---|
| Year 10 | The environmental worldviews of people and their implications for environmental management (ACHGK071). | | Examine one civil action volunteering group such as Greenpeace and identify how their philosophy has shaped world views about environmental management. |
| | The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries (ACHGK081). | | Examine the contribution made by volunteers and consider whether these organisations could be effective without that contribution. |