

# ➤ WHAT IS A VOLUNTEER?

Target Group: **Year 1**

Australian Curriculum Reference: **English**

## Language

- + Understand that the purposes texts serve shape their structure in predictable ways (ACELA1447).
- + Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances. (ACELA1451).

## Literature

- + Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences (ACELT1582).

## Literacy

- + Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656).

## LESSON SUMMARY

Students learn what a volunteer is and the role they play in an organisation. They identify a volunteer within the school community. Students brainstorm ways they could volunteer to help younger children in a pre-school setting. The lesson provides the opportunity for students to spend time volunteering in a preschool.

## LESSON CONTENT AND METHODOLOGY

- + Watch the video *Sesame Street: Usher – Volunteer*: [www.youtube.com/watch?v=5cysG5M1PFA](http://www.youtube.com/watch?v=5cysG5M1PFA)
- + Brainstorm what a volunteer is and what they do. Highlight that someone who is a volunteer donates their time to a workplace or organisation, it is not their job. Ask students questions such as the following.
  - + What is a volunteer?
  - + What are some things that volunteers do?
  - + Have you met people at our school who volunteer?
  - + What do they do?
  - + Why do you think they volunteer?
- + Identify a volunteer within the school. Who are they? What is their role? Write students' responses on the board. Students complete the task (Worksheet 1) to draw a picture of a volunteer within the school community. They write the name of the volunteer and a sentence to describe what they do.

- + Students think of ways they could offer their time to help someone. Encourage students to think of how they could volunteer their time to help younger children in the pre-school. Brainstorm things that students could do during a regular volunteering session with the younger children each week, such as reading to them, helping them paint a picture or teaching them a game.
- + Organise a series of visits to the preschool so that students can act as volunteers.

## ASSESSMENT

- + Teacher to determine appropriate assessment (if needed).

## RESOURCES

- + *Sesame Street: Usher – Volunteer:* [www.youtube.com/watch?v=5cysG5M1PFA](http://www.youtube.com/watch?v=5cysG5M1PFA)