

# ➤ WAS MY GRANDPARENT A VOLUNTEER?

Target Group: **Foundation**

Australian Curriculum Reference: **History**

## What is my history and how do I know it?

- + Who the people in their family are, where they were born and raised and how they are related to each other (ACHHK001).

## LESSON SUMMARY

Students will begin to consider how grandparents and great grandparents are related to them and how they have lived interesting lives.

Students will speculate about a volunteer activity that one of their grandparents might have done that could be included in the book *A Very Important Story*, and will learn that volunteering is about doing something for others without being paid for it.

## LESSON CONTENT AND METHODOLOGY

- + Teacher talks to students about grandparents and great grandparents and leads them to consider the following.
  - + What is a grandparent?
  - + What is a great grandparent?
  - + How they are related to us?
- + Students use the template in Worksheet 1 to draw pictures of their grandparents.
  - + Teacher writes the name each student calls their grandparent onto the drawings.
  - + Each student writes their own name under their drawing of themselves.
  - + Students can draw imaginary pictures if they do not know their grandparents or great grandparents. Teacher explains how these people might look like one of the child's parents.
- + Teacher reads the book *A Very Important Story* by Julie Kingston, or shows it on Vimeo: [www.vimeo.com/90524878](http://www.vimeo.com/90524878)
  - + Teacher leads student discussion about the most important thing the grandfather thinks he is doing when he says *I am doing it now*.
  - + Teacher leads students to understand that the grandfather is spending time with his grandson, loving and caring for him and sharing his life story with him.

- + Teacher tells the students that Granddad is also doing something for someone else to make them feel better. That is what volunteers do.
- + Teacher tells the students that they are going to add an extra page to the story. This will show something that the grandfather has done in his life as a volunteer (for example it could show him planting trees for Landcare). The teacher will tell the students that being a volunteer is a very important activity and that everyone can do it.
- + Teacher guides the students to suggest what the grandfather could have done as a volunteer. Teacher tells the students they could draw something that is true that their grandfather does, or that they can imagine something he might have done.
- + Students draw their new pages. These are displayed in the classroom.

## ASSESSMENT

Teacher to determine appropriate assessment.

## RESOURCES

- + *A Very Important Story* by Julie Kingston (hardcopy or video: [www.vimeo.com/90524878](http://www.vimeo.com/90524878))