

➤ OUR LOCAL HISTORY

Target Group: **Year 2**

Australian Curriculum Reference: **History**

- + The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHHK044).

LESSON SUMMARY

Students will visit the local historical society's museum.

Students will learn about what the community values from its history, and why, and how volunteers contribute to maintaining the artefacts and culture.

LESSON CONTENT AND METHODOLOGY

- + Teacher selects a local site for students to visit, for example the local historical museum, historical house or other historical building. The site must be staffed by volunteers.
- + Teacher introduces the site and shows pictures of it. Students talk about whether they have been there and what they think it contains.
- + Teacher asks students why they think people keep historical artefacts and maintain historical buildings.
- + Teacher talks about who helps to maintain these sites and refers to the volunteers and what they do.
- + Students generate a list of questions they will ask the volunteers when they visit the site. These should include questions about the historical artefacts. Questions could include the following.
 - + Why are particular items in the museum/house, and why are they important?
 - + How often do you volunteer here?
 - + Why do you volunteer?
 - + How do you get to be a volunteer?
- + Students visit the site and look at the exhibits. After viewing, the students will gather for a question and answer session. The teacher will ask questions such as the following.
 - + What is one of the historical events from our past that you found out about today?
 - + Why do you think it is important for us to know about that?
 - + What were the volunteers doing while you were walking around looking at the exhibits?
- + The teacher will invite the volunteers to speak to the children and tell them why they volunteer and what they get out of it. Students will have a question and answer session with the volunteers.

- + Back in class, students will make a class list of the most significant historical events they learned about during the visit.
- + Students view YouTube video about the National Museum of Australia at: www.youtube.com/user/NationalMuseumofAust. The teacher will inform students that museums that preserve our history and the things that are important to us as Australians can be found across the country.

ASSESSMENT

Teacher to determine appropriate assessment.

RESOURCES

- + National Museum of Australia: www.youtube.com/user/NationalMuseumofAust