

# ➤ GETTING HELP IN EMERGENCIES (2)

Target Group: **Years 1 and 2**

Australian Curriculum Reference: **Health and Physical Education**

## **Personal, Social and Community Health**

- + Practice strategies students can use when they need help with a task, problem or situation (ACPPSO17).

## **LESSON SUMMARY**

Students will meet representatives from various emergency services and have the opportunity to explore their vehicles/vessels and ask questions. Students will review situations that require the help of emergency services and review strategies they can use when requiring such assistance. Students will have opportunity to question volunteers within the Emergency Services and will further explore what it means to be a volunteer. Students will also explore ways we can say 'thank you' to volunteers.

## **LESSON CONTENT AND METHODOLOGY**

- + Paid and volunteer Emergency Services workers visit class, along with available vehicles and/or vessels.
- + As a whole class, look at the Emergency Services vehicles and/or vessels. This activity takes place under the guidance of the Emergency Services representative/s and supervision of the teacher and parents (if invited).
- + Review various situations that require the help of the particular Emergency Service/s who are present.
- + Review using 000 in emergency situations. If present, ask Police Officers to explain why it is important to never make hoax calls to this number, and how calls can be traced.
- + Explore which volunteer Emergency Services are available in your area (for example the SES, State Rural Fire Service, Volunteer Coast Guard and the Volunteer Rescue Association) and ask representatives a series of questions about volunteering.
- + Questions about volunteering could include the following.
  - + Why are you a volunteer?
  - + What do you do as a volunteer?
  - + What do you enjoy about being a volunteer?
  - + Are there any challenges or costs/sacrifices to being a volunteer?
  - + How much do you get paid as a volunteer?

- + Explore different ways students can say 'thank you' to the Emergency Services. This could include clapping, three cheers, making a thank you card and/or joining the organisation when older.
- + Conclude the lesson OR extend into another lesson dedicated to exploring ways students can be volunteers at school, in their community or at home.

## ASSESSMENT

Teacher to determine appropriate assessment.

## RESOURCES

- + Emergency services representatives
- + Emergency Service vehicles or vessels (as available)
- + Worksheet 1 from *Getting Help in Emergencies (1)* for review
- + Paper/cardboard and textas, paints and pencils to make a 'thank you' card for your local volunteer