

➤ GETTING HELP IN EMERGENCIES (1)

Target Group: **Years 1 and 2**

Australian Curriculum Reference: **Health and Physical Education**

- + Practise strategies they can use when they need help with a task, problem or situation (ACPPSO17).

LESSON SUMMARY

Students will identify situations that require the help of emergency services and rehearse strategies they can use when requiring such assistance. Students will be introduced to the concept of volunteers within the emergency services, and will explore what it means to be a volunteer.

LESSON CONTENT AND METHODOLOGY

- + Teacher leads the whole class to look at various situations that require the help of emergency services, for example fire, illness, accident, storms and floods.
- + Teacher asks the students who they should tell if there is an emergency, and lead them to recognise that the first point of contact should be an adult or older sibling if present. If neither an adult nor older sibling is present, it is appropriate to use the phone (home or mobile) in an emergency situation.
- + Teacher guides the students to locate phone numbers online and in the phone book that they can contact in case of an emergency (such as the NSW SES on 13 25 00). Students record these numbers using the fridge poster emergency numbers template (Worksheet 1).
- + Teacher guides the children to rehearse a phone call to 000. Students take turns playing the role of the caller and the role of the emergency operator.
- + Teacher draws students' attention to paid and volunteer emergency services. Paid emergency service workers include police, ambulance and fire brigade and volunteer emergency services include the Rural Fire Service and the State Emergency Services (SES). Teacher asks students what it means to be a volunteer.
- + Teacher asks students to search Google Images for pictures of emergency vehicles, and directs them to look at pictures of emergency services vehicles at: www.ozemergencyservices.com.au
- + Teacher tells students they will soon meet some volunteers, and outlines when these volunteers will visit the class (refer to lesson plan for Getting Help in Emergencies (2) for more information).

ASSESSMENT

Teacher to determine appropriate assessment.

RESOURCES

- + Pictures of emergency services vehicles: www.ozemergencyservices.com.au
- + Worksheet 1: Emergency numbers template
- + Phone book and Yellow Pages online: www.yellowpages.com.au
- + Home phone and mobile phone

WORKSHEET 1

EMERGENCY

FIRE, AMBULANCE, POLICE

000

STORM OR FLOOD (SES)

13 25 00

MY NUMBERS